



## February 2021

EADTU NEWS



I·HE2021 conference in Bari

EADTU and the University of Foggia are organising this year's onsite I·HE2021 conference in Bari (3–5 November 2021). Please check out our [conference website](#), where we inform you about abstract submissions, conference registrations and all other details.

We are looking forward to meeting you all in person again at this year's event!



## 2nd Convention of the knowledge Alliance for the Labour Market

The **European MOOC Consortium (EMC)** representing the main European MOOC platforms (FutureLearn, France Université Numérique (FUN), MiriadaX, EduOpen and OpenupEd) joined forces with public employment services, sectoral organizations and companies for the development, delivery and use of MOOCs for the labour market.

On 19th February 2021, the second convention of the EMC knowledge alliance for the Labour Market took place in order to present MOOC offerings, the micro-credential framework, and to discuss ways forward to integrate MOOCs and MOOC-based programmes into labour market offerings.

All presentations, as well as a full recording of the convention, can be found on [the EMC website](#).



### Webinar Week: Online Education during & after COVID-19

The COVID-19 crisis made many higher education institutes switch overnight to online distance education. Attempts were made in creating solutions for online active learning, online student interactions and e-assessment.

In this Empower webinar week, we will offer a better understanding of the opportunities of digital education during & after COVID-19 by hearing from experts from the field of Online Education. More information about the programme, as well as registration options, will be communicated soon on the [Empower](#) website.



### Welcoming Stefan Meuleman at EADTU

Stefan Meuleman joined the EADTU team on February 1<sup>st</sup>, in the role of Event Manager. Stefan will be organising events such as the IHE2021 in Bari, and will support the EADTU services Empower, OpenupEd and E-xcellence.

Stefan holds an Msc in Arts & Culture from Maastricht University. You can communicate with him in Dutch, English and German.

## MEMBER NEWS



## Micro-credentials and Bologna Key Commitments

This [Microbol report](#), published earlier this week, presents the state of play of micro-credentials in the European Higher Education Area (EHEA) relative to six dimensions: their development, legislation, digitalisation, and the applicability to them of the existing Qualifications Frameworks (QFs) and European Credit Transfer and Accumulation System (ECTS), recognition and Quality Assurance (QA).

The study is part of the “MICROBOL – Micro-credentials linked to the Bologna Key Commitments” project, co-funded by the Erasmus+ programme of the European Union, in which ministries and stakeholders involved in the Bologna Follow-up Group (BFUG) explore whether and how the existing EHEA tools can be used and/or adapted to be applicable to micro-credentials.

**eua** EUROPEAN  
UNIVERSITY  
ASSOCIATION



## Universities without walls – A vision for 2030

This [European University Association \(EUA\) publication](#) is the result of extensive consultations and deliberations with EUA members and partners over a six-month period in 2020. It sets out a vision of resilient and effective universities, serving Europe's societies towards a better future.

EUA's vision will support the development of the European Education Area and the European Research Area and provide useful guidance as universities refresh their institutional strategies in the context of European higher education in a rapidly changing world.

In particular, it focuses on sustainability, the importance of openness, the role of university missions and how to turn this vision into a reality.



## Science, knowledge and opportunities for all at JYUOpen

The Open University of the University of Jyväskylä wants to serve people well today and in the future:

"At the heart of its activities are the students and their needs for competence. We want our students to learn, to be motivated by their studies, and to achieve their learning goals. We pursue our goals by actively developing our operations. According to our new strategy, in 2030, JYU Open will be a unique, sustainable and highly modern Open University community with a personal approach and national and international impact"

Read more: [JYUOpen's Strategy 2030](#)



New EU project on TEACH4EDU4 started to teach the next generation of computer scientists

On 8 December 2020 the Open University participated in the kick-off meeting of the international strategic project in higher education titled TEACH4EDU4 – Accelerating the transition to Edu 4.0 in HEIs. The meeting was hosted by University of Zagreb. The 30-month project is funded under the Erasmus + program of the European Commission in the total amount of 296,845.00 euros. The goal of TEACH4EDU4 is to advance higher education in the fast-growing field of computer sciences, in order to enable the teaching in line with the modern innovative world trends in hybrid and international environments and the needs of Industry 4.0.

Read more [here](#)



## Developing a High Performance Digital Education Ecosystem

In January, a new report was launched reviewing self-assessment instruments designed to support higher education institutions to build their capacity and develop a culture of quality enhancement in the area of digital education. Developed under the Erasmus+ co-funded [DIGI-HE](#) project, the report was published by the European Universities Association (EUA), which also includes the NIDL team at Dublin City University (DCU) as an active partner. Insightful observations and recommendations concerning the use (or non-use) of these instruments will be of wide interest to institutions as well as policy-makers.

We invite you to [download](#) the full report.



### SFinLit – Sustainable Financial Literacy

Sustainable Financial Literacy (SFinLit), is an innovation project about innovative practices in the digital era. It focuses on enforcing strong digital, financial literacy and learning to learn competencies in school education.

The SFinLit consortium, led by [UNED](#), is made up of Public School Institutions, Non-profit associations in the field of financial training, Education authorities and Financial and banking institutions, covering a wide range of learning perspectives, skills and knowledge.

More information can be found on the [SFinLit website](#).



## Digitally enhanced learning & teaching in European higher education institutions

In Europe today, almost every higher education institution uses digitally enhanced learning and teaching. Since EUA began exploring this topic in 2013, digitally enhanced learning and teaching has been further embraced by higher education institutions across Europe, with general acceptance growing and institutions widely acknowledging the benefits it brings to the student experience.

This second DIGI-HE publication, led by EUA in partnership with four universities, maps the situation regarding digitally enhanced learning and teaching at European higher education institutions over the past seven years. The report, which can be found [here](#), aims to give readers insight into the strategic uptake of digitalisation, its impact and challenges in various areas of institutional life, expectations for the future, as well as changes accelerated by the current pandemic.





## The NIDL's Top Reads from 2020

This is the 5th year that the NIDL team at Dublin City University (DCU) has published on its blog, Digital Learning Dispatches, a curated list of **top 10 good reads** from open access journal articles published over the course of the previous year. The list makes good reading as digital learning has never been more topical as we continue to ride the “Corona-coaster”. For this reason, a second **special COVID-19 list** of top 10 good reads from 2020 was selected to reflect the number of journal articles being published reporting on what has been dubbed the year of the “great onlining” of higher education. Both lists were selected after an extensive review of the published literature and hopefully make a valuable contribution to your professional reading.



### Message from Hellenic Open University

"The current pandemic and the rapid rate of its spread, readjusted the data of our daily life in an imperative way. As a result, societies are called to propose alternative ways of functioning and harmonizing with the new reality in fundamental areas such as work and education.

Hellenic Open University managed to achieve a great increase, by almost 50%, in students' applications for studying in the spring semester of 2021. During the call of student's interest, HOU adopted new methods of presentation of its Undergraduate and Postgraduate Programs. The University organised Webinars, not only to present its programs, but also to create a new framework for communication with its prospective student, while also contributing to the extroversion of the University. Furthermore, another new approach of extroversion and to invigorate the HOU social character, is the possibility for students, to attend Open Courses without any fees of participation.

Last but not least, the organization of scientific conferences as well as the participation in research Forums of the Academic Community, further contribute to the research direction of Hellenic Open University."



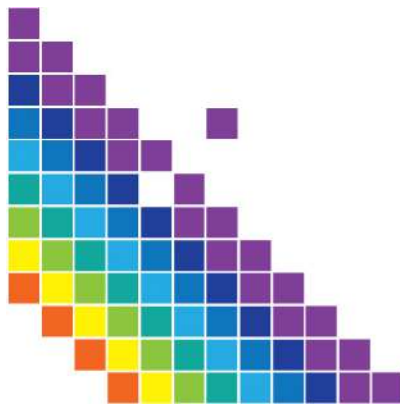
Sound Industrial Relations  
CONTEMPORARY ENTERPRISES

**SIR**  
2014

OUC has been awarded the SIR2014 standard

The Open University of Cyprus (OUC) received the Sound Industrial Relations 2014 (SIR2014) accreditation by the Cyprus Employers and Industrialists Federation. The certification is provided after the successful evaluation of OUC's human resources management procedures in the context of the "Health Industrial Relations-Contemporary Enterprises" project, which is co-financed by the Republic of Cyprus and the European Social Fund. The SIR2014 standard is a tool for the proper implementation of the Cypriot labour law and confirms the University's commitment towards this direction and its support to its human resources.

More info [here](#)



## European Centre of Vocational Excellence in Microelectronics (ECOVEM)

**UNED** is partner in the European Centre of Vocational Excellence in Microelectronics (ECOVEM). The project brings together VET centres, polytechnics, industrial associations and social partners to tackle the challenges of: digitalisation, artificial intelligence, green technologies, gender equality and technology, integration of migrants. ECoVEM builds on and complements the strengths of national VET systems in countries with more-advanced VET and supports the not so advanced regions to achieve VET excellence. ECoVEM implements innovative instructional approaches towards life-long capacity to self-regulate learning, hard skills and soft skills using the ecosystems-based theoretical models and performance support systems.

Read more on the [ECOVEM](#) website.



## Luso-Brazilian Cooperation in Literacy Program

The Universidade Aberta of Portugal has been invited to participate in the organization of the Brazilian Ministry of Education program Alfabetização Baseada na Ciência – ABC (Science-based Literacy), in collaboration with the Coordination for the Improvement of Higher Education Personnel (CAPES).

Read more [here](#)



## Project for staffing/training of the hotel industry

The Open University of Cyprus (OUC) participates in a new research project entitled “INSTANT: Intelligent platform for providing Staffing and Training in the Hotel Industry”. The project, financed by the Cypriot Research Promotion Foundation, seeks to investigate and propose practical and innovative solutions and to develop an online integrated platform for the hotel sector on staffing and training issues. Project partners are the following: Prountzos and Prountzos LLC (Coordinator), the Cypriot Deputy Ministry of Tourism, the Cyprus Hoteliers Association, Digital Tree Media Ltd, Ernst & Young Cyprus, the University of Nicosia and the Aristotle University of Thessaloniki.

Read more [here](#)



## UNINETTUNO University and the Université Catholique de Lille signing for a Double Degree in BUSINESS MANAGEMENT AND DIGITAL TECHNOLOGIES

On Wednesday 27 January the UNINETTUNO Rector Prof. Maria Amata Garito and the Rector of the Université Catholique de Lille Prof. Patrick Scauftaire, have signed the Double Degree academic agreement for the Master of Science in 'Business Management and Digital Technologies'. The program will be proposed with an innovative 'blended' approach combining some of the best European experiences in online teaching in e-learning mode (Uninettuno) and traditional teaching (the Université Catholique de Lille). The first year will be in e-learning mode through the UNINETTUNO teaching model, while the second year will be in presence at the Campus of the Catholic University of Lille.

Read more [here](#)



## Education for Sustainability

The Mooc [Education for Sustainability](#) has been recently released at the online platform NAU, a platform designed for large audiences by the national Scientific Computing Unit of the Portuguese Foundation for Science and Technology.

Read more [here](#)

## EVENTS 2021

- \* [Empower Webinar Week](#), 6,7,8 April
- \* [EMOOCs2021](#), 22–25 June 2021 Potsdam (Germany)
- \* [I·HE2021](#), 3–5 November 2021, Bari (Italy)

More information about these events will follow soon.

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