



Newsletter March 2020

European MOOC Consortium (EMC); Common Microcredential Framework

The [European MOOC Consortium partners](#) are including microcredentials that meet the standards set by their Common Microcredential Framework (CMF). Programs allow learners to deepen their understanding of a subject, with the opportunity to earn an academic credential.

Online microcredentials are designed to upskill learners for work in rapidly-growing sectors, without the time and cost commitment of a full degree. Learners can earn academic credit to use towards a degree or they can be used as an independent certification. Each microcredential includes a formal online assessment and meets the standards set by the Common Microcredential Framework (CMF).

Click [here](#) for FutureLearn's courses meeting the CMF standards.



MOOC on Making Blended Education Work (EMBED)

What is blended learning? How is blended learning facilitated in higher education? Why does blended learning matter? How can we advance blended learning practices? If you are looking for answers to these questions, the upcoming course—Making Blended Education Work—is for you.

This MOOC will be delivered by the strategic partnership of **EMBED** (European Maturity Model for Blended Education) consisting of 7 European higher education organisations: The University of Edinburgh, Delft university of Technology, KU Leuven, Dublin City University, Tampere University of Applied Sciences, Aarhus University, and coordinated by EADTU.

The course starts on May 4th on **FutureLearn**, but enrolment will be possible soon.

[embed]

Save the date for EADTU's IHE conference

OpenupEd partners are invited to submit abstracts as soon as the call is out end of March for EADTU's Innovating Higher Education Conference hosted by the university of Bari, Italy on **28–30 October 2020**.

Find [here](#) more information.



EC-TEL 2020 – Save the date

The European Conference on Technology-Enhanced Learning (EC-TEL) engages researchers, practitioners, educational developers, entrepreneurs, industry leaders

and policy makers to address current challenges and advances in the field. This year's theme is **ADDRESSING GLOBAL CHALLENGES AND QUALITY EDUCATION**.

This year the EC-TEL conference will take place 14-18 September in Heidelberg, Germany.

Click [here](#) for more information



---NEWS ON MOOC OFFERINGS---

What are the secrets of Finnish education?

At the moment, University of Jyväskylä offers five MOOCs. MOOCs present Finnish Education system and all the success factors behind it. Originally MOOCs were created by the team of PISA experts.

Jukka Lerkkanen, Director of the Open University, says:

"OpenupEd opens wide markets by offering our MOOCs to customers. The quality standard of the OpenupEd also support us in the developing process of our MOOCs."

Two new MOOCs from University of Jyväskylä on Citizen Cybersecurity and Planetary Well-being will be available in 2021. Read more: [MOOCs on Finnish education](#)



Think Digital – Use Digital Thinking Tools

The release of the latest Badged Open Course (BOC) on OpenLearn, **Digital Thinking Tools for better decision making (DTT)**, came just as the OU launched its own ‘Leading In A Digital Age’ report. This stated that many business leaders felt they lacked the skills to manage in the digital age and would benefit from more digital training. DTT is therefore the ideal tool, at the right time, to help address this. It has also been joined on OpenLearn by another new BOC – **Exploring learning disabilities: supporting belonging** – in which you will learn what it is like to live with the ‘learning disability’ label, and how it feels to support someone with a learning disability.

You can download the latest OpenLearn BOC data [here](#)





MOOC for **Blended Learning Practice**

Athabasca University in collaboration with the Commonwealth of Learning have developed a new MOOC on **Blended Learning Practice**, which will start on March 1, 2020.

This course is designed to assist teachers in adopting blended learning strategies through a step-by-step constructivist and design-based approach. Throughout the course, participants will have the opportunity to reflect on decisions to provide an authentic learning experience in their own context. The discussions and associated activities will review pedagogy, materials and the use of technology. Teachers in diverse contexts – primary and secondary education, post-secondary education, vocational education, and workplace training – who plan to use online teaching alongside in person teaching will benefit from this course.

Register at **Blended Learning Practice**

Join us March 1 – 28, 2020.



MOOCs by UNED Abierta

Have a look at [OpenupEd](#) for the upcoming MOOC offering of UNED Abierta:

1. 6 April 2020: FDCD. Comunicación. Comportamiento en la red. ([Nivel básico](#)) / ([Nivel intermedio](#))
2. 20 April 2020: Foundations to Open Education and OERs repositories ([link](#))
3. 4 may 2020: FDCD. Comunicación. Identidad digital. ([Nivel avanzado](#)) / ([Nivel intermedio](#))
4. 24 may 2020: FDCD. Comunicación. Identidad digital. ([Nivel básico](#))



MOOCs by University of Jyväskylä

Have a look at [OpenupEd](#) for the upcoming MOOC offering of University of Jyväskylä:

1. Educational Leadership. Level B2. ([link](#))
2. Educational Support and Guidance Services. Level B2. ([link](#))
3. Upper Secondary Education. Level B2. ([link](#))
4. Early Childhood Education in Finland: What, Where and How? Level B2. ([link](#))
5. The Success Story of Finnish Basic Education. Level B2. ([link](#))



If you no longer wish to receive mail from us, you can [unsubscribe](#)

EADTU | Parkweg 27 | 6212 XN Maastricht | The Netherlands
www.eadtu.eu | secretariat@eadtu.eu | +31 (0)43 311 87 12