



Webinars May 2018



# OpenupEd

W | E | B | I | N | A | R Facilitated MOOC support -  
closed bubbles in a sea of openness

14 May 15.00-16.00 CEST

## Facilitated MOOC support – closed bubbles in a sea of openness

**When:** Monday 14 May, 15.00 – 16.00 CEST

**Speakers:** Alastair Creelman (Linnaeus University, Sweden) & Gabi Witthaus (University of Birmingham, UK)

Many of the people who could gain most from open online education **lack the necessary study skills** and digital literacies to participate effectively. Although most MOOC providers offer some online **support services**, they cannot provide personal, face-to-face support. Many people are unfamiliar with the principles of online learning and need **practical support** and advice from a trusted mentor or friend to **learn effectively**. By forming local support groups, various organisations and communities are providing that **vital support** to give learners the skills and confidence needed to complete an online course.

This webinar will present a selection of solutions to this issue, such as MOOC Meetups, wrapped MOOCs and support services for refugees. [More information](#)

REGISTER HERE



## Open Massive Gamification

**When:** Thursday 24 May, 15.00 – 16.00 **CEST**

**Speaker:** Tiberio Feliz (UNED, Spain)

A critical analysis of **MOOCs didactics** should reflect that the learning process is quite unimaginative, transmissive, and mechanical. Effectively, most MOOCs are displaying quite simple learning processes. Nevertheless, a simple teaching style doesn't mean that it's a boring learning way. **Gamification** provides new opportunities to motivate, incite, and engage learners. We are explaining specific **strategies** based on three dimensions: the teacher, the learner, and means. We invite providers, designers, teachers, tutors, and creative people to **reflect** about. [More information](#)

[REGISTER HERE](#)



# OpenupEd

## W|E|B|I|N|A|R|S Why MOOCs While Dealing with Large Numbers of Distance Learners

31 May, 14.00 – 15.00 CEST

### Why MOOCs While Dealing with Large Numbers of Distance Learners

**When:** Thursday 31 May, 14.00 – 15.00 CEST

**Speaker:** Cengiz Hakan Aydin (Anadolu University, Turkey)

This webinar focuses on a long-time open and distance learning provider institution's MOOCs initiative. It does not only provide an **insight** about the instructional, assessment, and managerial **strategies** but also clarifies the differences and similarities between MOOCs and the other distance education courses, uncovers the institution's **major motives** for offering MOOCs. The webinar, at the same time, offers a vision about how the MOOCs experience can help the traditional distance education providers, such as Anadolu, complete their **e-transformation**. [More Information](#)

[REGISTER HERE](#)



If you no longer wish to receive mail from us, you can [unsubscribe](#)

EADTU | Parkweg 27 | 6212 XN Maastricht | The Netherlands  
[www.eadtu.eu](http://www.eadtu.eu) | [secretariat@eadtu.eu](mailto:secretariat@eadtu.eu) | +31 (0)43 311 87 12