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Recognition of prior learning and microcredentials

Recognition of non-formal qualifications has always been a challenge for admissions officers and recognition centres. It became much more important when the amount of MOOC certificates submitted by applicants started to increase significantly. The ENIC/NARIC centres responded by carrying out Erasmus+ projects on ‘stand-alone e-learning’ and by issuing policy documents and practitioner’s guides. In the process, we got into close contact with other European networks and projects on the recognition of MOOCs, and it appeared that the views of different stakeholder groups started to converge (and were remarkably in line with our recommendations). In the current presentation, the main results of the Paradigms and e-VALUATE projects will be presented, as well as how they relate to the Common Microcredentials Framework.